

GOVERNMENT DEGREE COLLEGE : KOVVUR: E.G.Dt.

Academic & Administrative Audit: 2025-2026

Format-II (Institutional Data cum Academic Advisor's Grading)

II-TEACHING, LEARNING & EVALUATION

DEPARTMENT OF HISTORY

STUDENT GROUPING

A.Y:2025-26

YEAR: B.A 2ND YEAR

SEM: III

SL.NO	REGD NO	NAME OF THE STUDENT
SLOW LEARNERS		
01	244126279002	J VENKATESH
02	244126279006	M SATYA VANI
03	244126279003	K RAMA RAJU
04	244126279014	U KALYAN KUMAR REDDY
05	244126279001	D MANOJ
MODERATE LEARNERS		
06	244126279008	P SONI PRIYA
07	244126279010	S VINOD KUMAR
08	244126279009	R PRAZNA
ADVANCED LEARNERS		
09	244126279004	K VEERA PAVANI
10	244126279009	U THARUN
11	244126279007	P MAMATHA PRASANNA

M. D. Srinivasulu
IN-CHARGE SIGNATURE

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PRINCIPAL SIGNATURE
GOVERNMENT DEGREE COLLEGE
KOVVUR, E.G.D

2) B. Srinivasulu in history



YEAR: B.A 2ND YEAR

SEM: III

PAPER TITLE : HISTORY OF MODERN WORLD

ADVANCED LEARNERS

Reference Books :

1. **A.J.GRANT** – History Of Europe
2. **B.V.RAO** – History Of Modern Europe
3. **J.M.ROBERTS** – The Penguin History Of Europe
4. **H.A.L.FISHER** – A History Of Europe
5. **DAVID THOMSON** – Europe Since Napoleon

MODERATE LEARNERS

Seminars , Assignments , Ppt's , Previous Question Papers Practice

SLOW LEARNERS

Important Questions , Online Material , Notes , Ppt's , Slip Tests

IMPORTANT QUESTIONS :

1. Explain the Renaissance Movement In Europe
2. A brief note on Industrial Revolution
3. Unification of Germany
4. Causes of 1st World War
5. Causes & effects of 2nd World War



DEPARTMENT OF HISTORY

STUDENT GROUPING

A.Y:2025-26

YEAR: B.A 3RD YEAR

SEM: V

SL.NO	REGD.NO	NAME OF THE STUDENT
ADVANCED LEARNERS		
01	244126279010	U SURESH
02	244126279003	A ARJUN
SLOW LEARNERS		
03	244126279007	M VINAY KUMAR

M. Pushpanjali
IN-CHARGE SIGNATURE

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PRINCIPAL
PRINCIPAL SIGNATURE
GOVERNMENT DEGREE COLLEGE
KOVVUR, E.G.DL

*e) [Signature]
C/F in History*



YEAR: B.A 3RD YEAR

SEM: V

PAPER TITLE : TOURISM GUIDANCE & OPERATING SKILLS

ADVANCED LEARNERS

Reference Books :

1. **JAGAN MOHAN NEGI** – Travel Agency & Tour Operations
2. **K.L.POND** – The Professional Guide
3. **MARK ANTHONY** – Tourism Planning & Destination Marketing
4. **MOHINDER CHAND** – Travel Agency & Tour Operators

MODERATE LEARNERS

Seminars , Assignments , Ppt's , Previous Question Papers Practice

SLOW LEARNERS

Important Questions , Online Material , Notes , Ppt's , Slip Tests

IMPORTANT QUESTIONS :

1. Types Of Tour Guides
2. Guiding Techniques
3. Guide Skills
4. Conducting Tours
5. Functions Of Tour Operator



STUDENT GROUPING

Year - II

AY - 2025-2026

Semester - III

Sl. No	Reg No	Name of the student
Advanced Learners		
1	2024 00027582	M. Navya Sri
2	2024 00025132	M. Bhagyam
3	2024 00038921	A. Amrutha
Slow Learners		
4	2024 0001577	A. Sowmya
5	2024 00027060	M. Kumari
6	2024 00037469	P. Seetha Mahalakshmi
7	2024 00083642	P. Syam Babu

Paper Title: plant Biotechnology

AY: 2025-2026

Advanced learners

Reference Books

- > C. Neal Stewart Jr. (2018) Plant Biotechnology and Genetics: principles, Techniques, and Applications John Wiley & sons, Inc. in Hoboken, New Jersey, USA.
- > Adrian Slater, Nigel W. Scott, and Mark R. Fowler (2008) Plant Biotechnology: the genetic manipulation of plants Oxford university Press in Oxford, UK.
- > Ram Laxhan Singh (2017) Plant Biotechnology: Recent Advances and Future prospects Springer International Publishing AG in Cham, Switzerland.

slow learners

Important questions

- * Plant tissue culture
- * Sterilization techniques
- * Totipotency
- * somatic embryogenesis
- * meristem culture
- * ovule types
- * cell suspensions
- * secondary metabolites
- * Isolation, purification
- * somatic hybridization
- * Transgenic plants
- * Herbicide resistance
- * plant synthetic biology
- * Biofortification
- * Bioenergy production



Advanced learners

1. m. Rama Swathi

Moderate Learners

- 1. A. Bindu
- P. Vikram

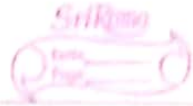
Slow learner

1. R. Bablu Kishore

mathematics

2025-26

B.Sc mathematics



Ref books

1. A textbook of Differential Equation by S. Chand Publications
2. A book of B.Sc maths Sem-I Volume I by S. Chand Publications
3. Deepli Publications DE, SG material

practising Problems

1. more practising the problems
2. doubts clarification
3. Asking questions

Important Problems

1. It. Fact $\frac{1}{mx+ny} / \frac{1}{N} \left(\frac{\partial m}{\partial y} - \frac{\partial N}{\partial x} \right)$ Problems
2. Variation of Parameters method
3. Equations Solvable for P, x, y
4. Pair of Parallel Planes
5. S.O between two skew lines
6. Limiting point of Coaxial system of Spheres
7. Coplanarity of two lines
8. Finding Centre, radius of a circle

STUDENT SEMINARS

@

SEMESTER – III

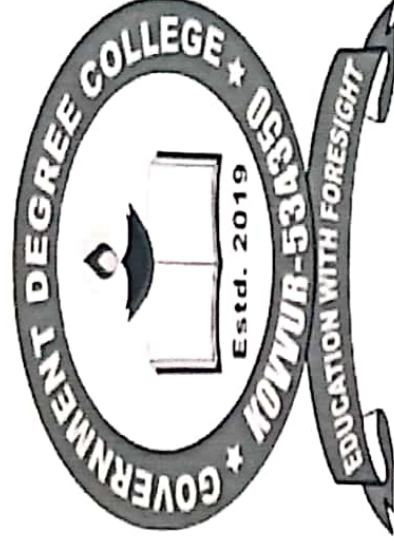
Plant Biotechnology



Government Degree College, Kovvur

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)
East Godavari District, Andhra Pradesh - 534350

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS



Group discussion

2025-2026

Government Degree College, Kovvur

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)
East Godavari District, Andhra Pradesh - 534350

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

A **group discussion** is an interactive method of communication where a small group of individuals come together to discuss a specific topic, issue, or idea. Each participant contributes their thoughts, listens to others, and engages in constructive dialogue. In this methodology, the group of candidates is given a topic or a situation, given a few minutes to think about the same and then asked to discuss the same among themselves for 15 to 20 minutes. The students who participated in this Group Discussion were divided into four groups as follows:

Group-1

S.No	Regd.No.	Name of the student
1	234128102011	D.N.Krupa Joyce
2	234128102012	E.N.Venkata Lakshmi
3	234128102016	K.J.A.KUMARI
4	234128102022	M.L.Sravanthi

Group-2

S.No	Regd.No.	Name of the student
1	234128102025	P.P.Pravallika
2	234128102027	Shaik Sultana
3	234128102030	U.Gayathri
4	234128102032	V.Uma

Group-3

S.No	Regd.No.	Name of the student
1	234128102008	A.DINESH
2	234128102021	M.Ajay Kumar
3	234128102023	N.S.Manideep

Group-4

S.No	Regd.No.	Name of the student
1	234128102026	S.I.ohith
2	234128102031	V.Narendra
3	234128102015	k.B.kishore

Brief Report on the Activity

The Department of Computer Science & Applications, Government Degree college, Kovvur organized Group Discussion on 14-10-2025 at 01.30 PM in the class room on the topic “**Is Social Media harmful or beneficial for society**”. It was organized for III B.Com (CA) students among four student groups. The objective of this group discussion is to explore diverse perspectives on the impact of social media on society, assessing both positive and negative aspects. Each group was given 10 minutes to present their views, followed by inter-group interaction and a Q&A round.

Summary of Discussion:

Group 1: Pro-Beneficial

- Emphasized the **positive influence** of social media in areas like **communication, education, and business**.
- Highlighted how it connects people globally and helps in raising awareness about social issues.
- Supported the role of social media in **emergency response and online learning**.
- Suggested it is a tool, and its impact depends on how individuals use it.

Group 2: Pro-Harmful

- Argued that social media leads to **mental health issues, cyberbullying, and addiction**, especially among youth.
- Pointed out the spread of **misinformation and fake news**.
- Mentioned negative effects on **self-esteem and privacy violations**.
- Concluded that without regulation, social media poses serious risks.

Group 3: Balanced View

- Acknowledged both advantages and disadvantages.
- Proposed **digital literacy programs and parental guidance** to reduce harmful effects.
- Stressed the need for stricter **content regulation and ethical use**.
- Emphasized the responsibility of both users and platforms.

Group 4: Critical Analysis

- Focused on the **sociological and psychological impacts** of social media.
- Discussed how it shapes public opinion and consumer behavior.
- Highlighted the role of **algorithms** in reinforcing biases and creating echo chambers.
- Suggested reforms in **policy and design** to make platforms healthier for society.

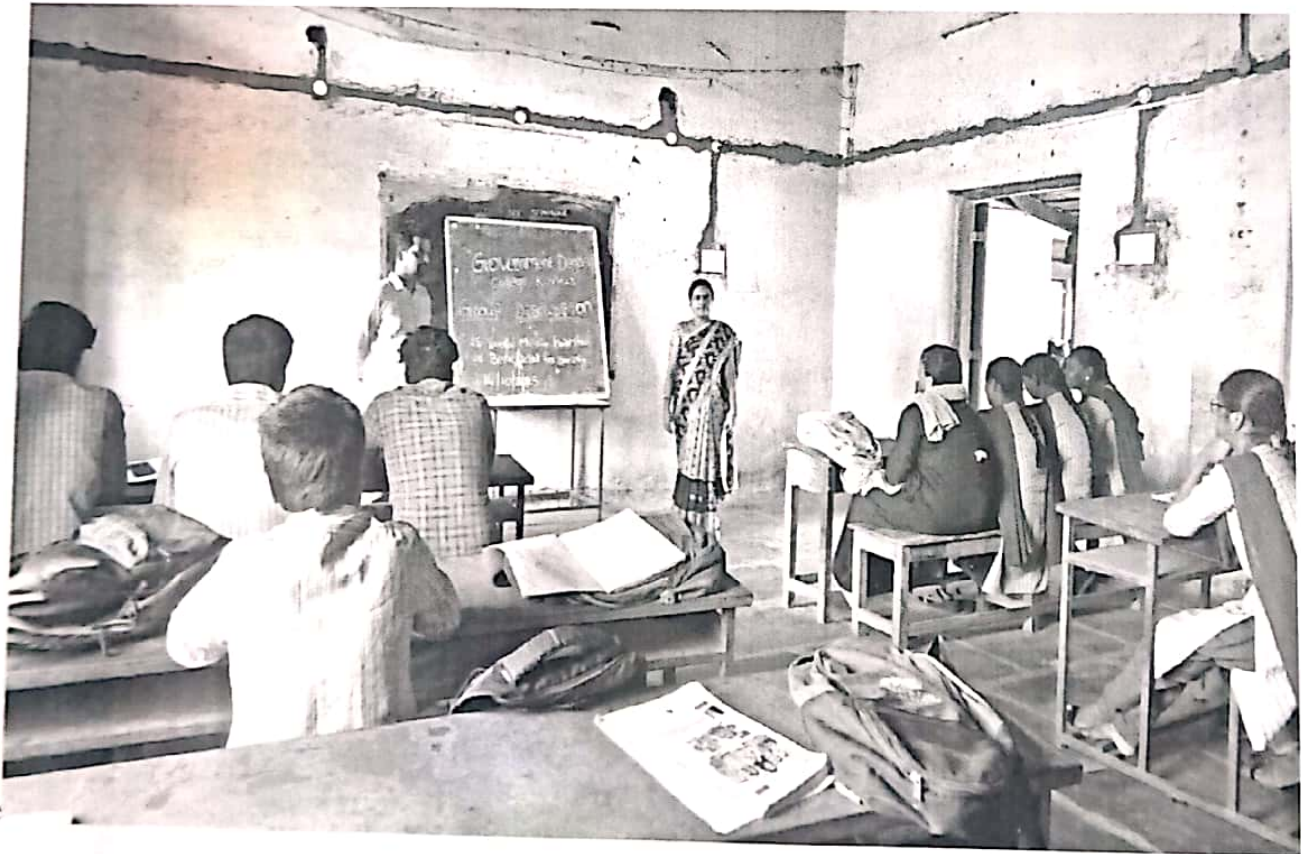
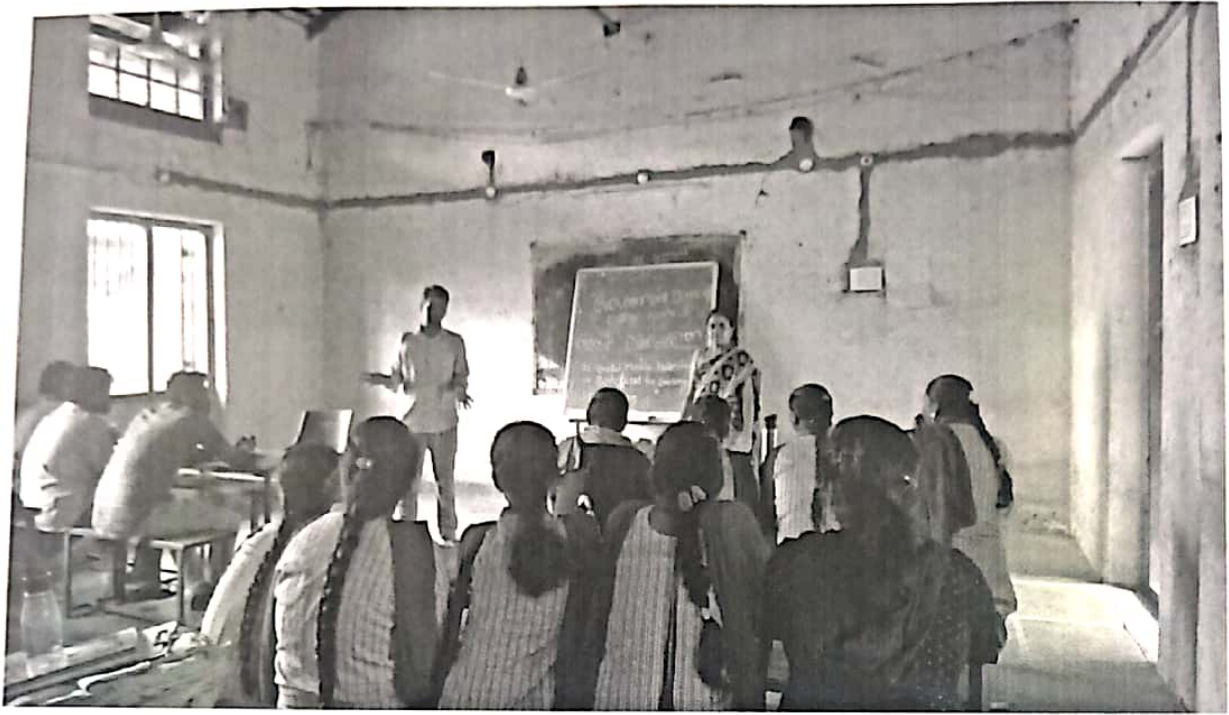
Conclusion:

The discussion revealed a wide range of opinions, with all groups agreeing that social media has both benefits and drawbacks. The key takeaway was that **responsible use, awareness, and regulation** are essential to maximize its benefits and minimize its harm to society.

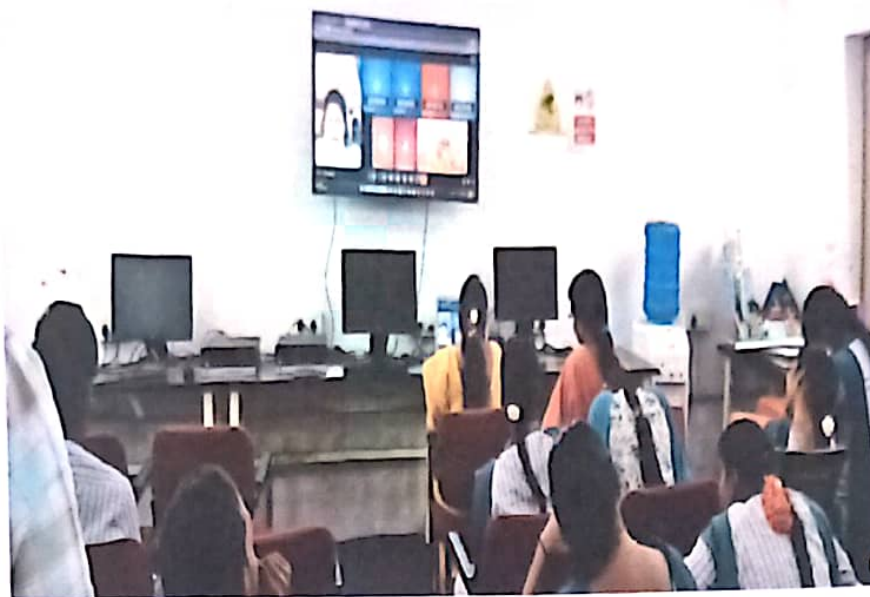
Signature of Lecturers

Sumatha

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Signature of Principal



c



Signature of the Lecturers:-

1) M. Pushpajal
Lec in History

2) A. S. ... 13/3/26

Signature of the Students:-

Online Guest Lecture

Artificial Intelligence in Archaeology.

13-03-2026.

Date : 13-03-2026

NO of Participants : 21 Students

Resource Person : Sri K Timma Raju Gaur

Assistant Director

Dept of Archaeology & Museums,

Rajahmundry E. G. O. I.

Report of the Program : on 13th- March 2026

Guest Lecture was arranged through online

mode
in Skill Hub Room at 3:35 TO 5:00 PM.

Around 21 Students attended in this Program.

Sri K. Timma Raju Gaur delivered a Guest Lecture on Artificial Intelligence in Archaeology All BA Students and other Courses responded actively

Objectives of the Program: To accelerate data analysis
enhance the discovery of new
Historical Sites through Remote Sensing
To Improve the classification and
Preservation of artifacts.

Out comes of the Program :-

In a Guest Lecture - Students get
new perspective and opinions that
are often missed in a regular class

M. Durshpina
Signature of the Incharge

Signature of the Principal

Government Degree College

Kovvur

Department of History

Gender Equality - cross cutting Issue syllabus

A Gender Equality Cross-Cutting Syllabus means integrating the concept of gender equality across different subjects or courses so that students understand equal rights, opportunities, and respect for all genders. It is usually included as a value-based or interdisciplinary topic in many certificate or undergraduate programs. This syllabus have include IBA sem II paper IV HISTORYOF MEDIEVAL INDIA – UNIT-II

UNIT -1

Introduction to Gender

Meaning of sex and gender, Difference between gender and biological sex, Concept of gender roles in society

UNIT-2

Gender Equality and Human Rights, Meaning and importance of gender equality, Gender equality as a fundamental human right, Role of education in promoting equality

UNIT-3

Gender Issues in Society

Gender discrimination in family, education, and workplace, Gender bias and social expectations, Violence against women and gender minorities

Learning Outcomes

After completing this module, students will be able to:

1. Understand the concept of gender and gender equality.
2. Identify gender discrimination and stereotypes in society.
3. Knowledge about laws and policies related to gender equality in India.

Gender Equality cross-cutting activity – Short film in You Tube

M Pushpanjali
Lecturer - History Dept of History

K. Vasantha - 2nd BA history
R. Pragna - 1st B.A History.



GOVERNMENT DEGREE COLLEGE KOVVUR

DEPARTMENT OF HISTORY

Cross-Cutting Issue: Gender Equality – Justification

Gender equality is considered a cross-cutting issue because it affects all areas of society—social, economic, political, and cultural—across all subjects and disciplines.

1. Universal Relevance

Gender equality is not limited to one subject; it is relevant in history, economics, politics, and sociology, as gender roles influence all aspects of life.

2. Historical Perspective

In history, women and marginalized genders were often excluded from power and opportunities. Studying this helps understand past inequalities and social reforms.

3. Economic Importance

In economics, gender inequality affects employment, wages, and access to resources. Equal participation improves economic growth and development.

4. Social Justice & Human Rights

Gender equality is a fundamental human right and is essential for creating a just and inclusive society.

5. Policy and Development

Governments and organizations promote gender equality through laws, education, and welfare schemes to ensure balanced development.

6. Empowerment and Inclusivity

Promoting equality empowers women and other genders, leading to better decision-making and social progress.

P. Sony Priya - IInd B.A History

M. Pushpavathi

Lecturer - Incharge Dept of History

Admission If in History

BRIDGE COURSE

Academic Year 2024-25
Business Organisation

S.No.	Name of the student	Group.	12/21	13/19	17/09	18/04	17/09
01	B. Lakshman	HEC	P	P	P	P	P
02	T. Abhishek Kumar	CES	P	A	P	P	P
03	S. Naga Sai	MPC	P	P	P	P	A
04	S. Ramesh	HEC	P	P	P	A	P
05	P. Vamsi Krishna	CEP	P	P	P	P	P
06	M. Siva	CSE	A	P	P	P	P
07	E. Ramesh	HEP	P	P	P	P	P

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Topics Covered:-

(1) Classification of Business activities

(2) Promotion of Business

(3) Plant Location & Layout

(4) Business Combination

Signature

BRIDGE COURSE

1:3

Business Organisation & Management

Sr	Name	Group	18/9	12/09	24/09	06/10	07/10
01	A. Karthik	ALZET	P	P	P	P	A
02	A. Sathya Sri	OA	P	P	P	P	P
03	R. Bhanya Sri	Bi.p.c	P	P	P	A	P
04	V. Sai Durga	E&ET	P	P	P	P	P
05	K. Sharmila	CSE	P	A	P	P	P
06	M. Lokesh (Gen)	AET	P	P	P	P	A
07							

Topics Covered:-

- 1) Forms of Business Organisation
 - Merits
 - Demerits
 - Features
- 2) Corporate Social Responsibility

3) P4 model


 PRINCIPAL
 GOVERNMENT DEGREE COLLEGE
 KOVVUR, E.G.D.

S.No	Course	Student Topic	No. of periods hours taken	Name of the Lecturer who has taken classes	Names of the students attended	marks obtained university internal examination before remedial coaching	no. of classes taken by the Lecturer	no. of classes attended by the student	Marks obtained in university internal examination after remedial coaching	Percentage of improvement
	BSc Botany - II	simple tissues	28	Dr. M. Bhuvathi Nayagi	A. sravani	C	28	27	A Remedial coaching	P
		complex tissues			S. charan	D		22	B	P
		secretory tissues			J. Jyothya	C		24	B+	P
		ground tissue system			K. Durga	D		22	B+	P
		vascular tissue system			P. sneha latha	D		26	C+	P
		Boerhaave			T. prasanna Baby	D		22	B+	P
		Structure of stamata			V. satya veni	C		19	B	P
		structure of Anther			V. Nagasani	D		18	B+	P
		meiosis								
		Dicot embryo								
		ecosystem								
		ecological factor								
		carbon cycle								
		Food chain								
		P/A Ratio								
		Succession								
		Acid rain								
		Kyoto Protocol								
		Montreal Protocol								

T. J. Suresh

DISTRICT GOVERNMENT COLLEGE KOVVUR, E. G. T.

22 SEM - I

Names of students Registered

- 1 A Sindu
- 2 A Pranathi Priya
- 3 A Swarna Latha
- 4 B Durg Prasad
- 5 ch sarada
- 6 Gu Bhanu
- 7 J Rakesh
- 8 J Meri
- 9 K. Lexmi Prasanna
- 10 K. Chamy Teja
- 11 K. kavya
- 12 L sandhya
- 13 M Kaveri
- 14 M Vyasadi
- 15 M Lakshitha
- 16 M Jyothi Pushpa
- 17 P S.R. Hasini Madhavi
- 18 S Uma maheswari
- 19 V Mariya Baby
- 20 Y. Vaishnavi

Name of the lecturers

Topics	Name of the lecturers	Number of classes : Take
origin of life	Dr. M. Bhupathi Rayaly	2
viruses	Dr. M. Bhupathi Rayaly	3
Bacteria	B. BUJJI BABY	2
Eubacteria	B. BUJJI BABY	2
Soil microbes	Dr. M. Bhupathi Rayaly	3
Beneficial and harmful microbes	B. BUJJI BABY	2
Algae	S. KAVYA	2
Biology of selected Algae	Dr. M. Bhupathi Rayaly	3
SPOROZYGA	B. BUJJI BABY	2
Fungi	Dr. M. Bhupathi Rayaly	3
Biology of selected Fungi	B. BUJJI BABY	2
Rhizopus	S. KAVYA	2
Lichens	Dr. M. Bhupathi Rayaly	3
Plant cell	Dr. M. Bhupathi Rayaly	2
cell wall	S. KAVYA	1

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GOVERNMENT DEGREE COLLEGE

KOVVUR - 534350, EAST GODAVARI DISTRICT, ANDHRA PRADESH
(Affiliated to ADIKAVI NANNAYA UNIVERSITY, RAJAHMUNDRY)

DEPARTMENT OF COMMERCE

Organises a National Webinar
In Collaboration With

ASSOCIATION OF MUTUAL FUNDS IN INDIA (AMFI) on
FINANCIAL EDUCATION A LIFE SKILL UNDER NEP 2020



20TH JANUARY 2026, 03:00 PM

PATRON



Prof. J. Suneetha
Principal

KEYNOTE SPEAKER



Mr. Veera Brahma Rao
Sr. Consultant - AMFI
(Former General Manager - SBI)



**QR CODE
FOR
REGISTRATION**

Mutual Fund Investments are subject to market risks, read all scheme related documents carefully
Participants of the Webinar will be awarded with e-Certificate



Historical Field Visit to Sri Kaudukuri Bath House

Popalmarthy CGH,

14-10-2025

The Department of History conducted a historical field visit for 1st BA and 2nd BA students with the permission of our principal Madam Smt Prof. J. Sumetha Qaun, Government Degree College, Kovvur. E. G. H.,

Smt. M. Pushpavali Madam, HOD of History Department, organized this field trip. 16 students were participated in this field visit along with staff members on 14th Oct 2025. Our 1st and 2nd BA students and lecturers went to the Kaudukuri Bath place at Rajamahendravaram on 14th Oct 2025 from 10:30 to 2:30 AM.

The main objective of historical field visit all to reinforce classroom learning through experiential, hands-on engagement, allowing students to connect theoretical history with real-world historical monuments, sites etc...

Our comes of this historical field visit to gain insight into his revolutionary efforts to uplift Telugu society, including championing widow remarriage and the child marriage, despite intense opposition. and the howe, which now functions as a museum in Rajamahendravaram.

Signature of the Incharge

Signature of the principal

TEACHING DIARY FOR THE YEAR 202

- 202

Name of the Department / Subject
Name of the Lecturer

S. No	Date	Day	Class	Period / Time	Theory / Practical	Topic Covered	Methodology Adopted	No of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
	9/2/26	Sun				SUNDAY					
	10/2/26	Mon	I	1	Theory	Planes Division	Study notes	04	robot		
	11/2/26	Tue	I	3	Practical	Slider Crank, Pump Eng	Study notes	12	robot		
	12/2/26	Wed	I	5	Practical	Transferor's AT systems	Study notes	14	robot		
	13/2/26	Thurs	I	1	Practical	Importance of Transference	Assignment	12	robot		
	14/2/26	Fri	I	3, 4	Practical	Plane Revision	Practice	03	robot		
	15/2/26	Sat				Capitol Leave					
	16/2/26	Sun	I	1	Practical	AT in transformation	Assignment	16	robot		
	17/2/26	Mon	I	3, 3	Practical	Mattly Practical	Exam	04	robot		
	18/2/26	Tue	I	5	Practical	S.D between two straight lines	Study notes	04	robot		
	19/2/26	Wed	I	3, 4	Practical	Circle of intersection	Practice	04	robot		
	20/2/26	Thurs	I	5	Practical	Artificial Intelligence	lecture	21	robot		
	21/2/26	Fri	I	3	Practical	History of A.T. ^{Hook} NP ^{etc} col	lecture	08	robot		
	22/2/26	Sat	I	4	Practical	History of A.T. ^{Card} NP ^{etc} col	lecture	11	robot		
	23/2/26	Sun	I	5	Practical	History, NP, etc. NP ^{etc} col	lecture	09	robot		
	24/2/26	Mon				SUNDAY					
	25/2/26	Tue				Hall tickets issued					
	26/2/26	Wed				Sem-2 syllabus referred					
	27/2/26	Thurs				Sem I University exams started					
	28/2/26	Fri				Syllabus referred					
	29/2/26	Sat				Sem I University exams					
	30/2/26	Sun				Syllabus referred					
	1/3/26	Mon				Sem I University Exams					
	2/3/26	Tue				Books referred					
	3/3/26	Wed				Capitol Leave					
	4/3/26	Thurs				Second Saturday					
	5/3/26	Fri				SUNDAY					
	6/3/26	Sat				Sem-I University exams					
	7/3/26	Sun				Books, syllabus referred					
	8/3/26	Mon				Books, syllabus referred					
	9/3/26	Tue				sets of numbers					
	10/3/26	Wed	I	2	Practical	lecture		03	robot		

Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal

TEACHING PLAN (SYNOPSIS)

Month: March

Subject: Mathematics

Topic: Subgroups and cosets

Paper: Group Theory

Hours Required	20
Learning Objectives	Understanding about
Previous Knowledge to be reminded	Properties of Groups
Topic Synopsis	Lagrange's Theorem, cosets, Quotient Set

Complex Definition

Theorem on multiplication of cosets

Subgroup Definition, Examples

Theorem on subgroups, $H^{-1} = H$, $HH = H$, $H\bar{H} = H$

The necessary & sufficient condition for a

finite complex H of a group G to be a

subgroup of G is $a, b \in H \Rightarrow ab \in H$

Criterion for the product of two subgroups to be a subgroup.

If H, K are two subgroups of a group G ,

then HK is a sg of G iff $HK = KH$

union and intersection of two subgroups

Intersection of two subgroups is a subgroup

Union of two subgroups is a subgroup if

and only if one is contained in other

$H \cap H_2$ is always a subgroup

$H_1 \cup H_2$ is a subgroup $\Leftrightarrow H_1 \subseteq H_2$ & $H_2 \subseteq H_1$

Thrust areas	Lagrange's theorem & its applications
Skill to be learnt by Student	Proving some theorems by own
Examples/Illustrations	eg $H = \{1, -1\}$ is a subgroup of $G = \{1, -1, i, -i\}$
Additional Inputs	Providing notes

Teaching Models used	Lecture method, Q/A, asking doubts
Teaching Aids used	Textbook, Blackboard, chalks
References cited	A textbook of B. K. Mathur, by S. Chand
Student Activity planned after the teaching	Asking questions, doubt clarifying
Activity planned outside classes	Preparing Problems
Any other	

ANNUAL CURRICULAR PLAN

Early Medieval History of India (300-1206 CE)

Name of the College (Government Degree College)
M. Pushpangudi

Class II B.A Year 2025-26

Paper V Early Medieval India

S No	Month	Week	Hours Available	Syllabus Topic	Additional Input / Value Addition Provided / taught	Curricular Activity			Co-Curricular Activity			Remarks	
						Activity Conducted	Hours allotted	Whether conducted	if not, alternate date	Activity Conducted	Hours allotted		Whether conducted
	July	1	4	Unit-I Gupta Dynasty Political History	Map of Painting & Chronological chart	Question & Answers	1	Yes	-	Searching related websites	2	Yes	-
	July	2	4	Unit II Gupta's Administrative Economy &	Paper clippings focused on Economy	Discussion on Gupta's Economy	1	Yes	-	Painting of Gupta Empire	1	Yes	-

Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal

ANNUAL CURRICULAR PLAN

Name of the College :

Name of the Lecturer :

Class :

Year :

Paper :

S No	Month	Week	Hours Available	Syllabus Topic	Additional Input / Value Addition Provided / taught	Curricular Activity			Co-Curricular Activity			Remarks	
						Activity Conducted	Hours allotted	Whether conducted	if not, alternate date	Activity Conducted	Hours allotted		Whether conducted
	III	1	4	Religion Art & Architecture	Images on Gupta Temples Ellora Temple on olive	PPT on Art & Architecture	1	Yes	-	Obscure North Indian Temple style	2	Yes	-
	III	2	4	Science and Technology & Literature	Rising temperature Additional input on Agriculture, volcanism, medicine	Seminar on Science Literature	1	Yes	-	sublated web Searching	1	Yes	-

M. Pushpangudi
Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal



TEACHING PLAN (SYNOPSIS)

Month : August

Subject : History

Paper : Medieval Indian Society

TOPIC :

Hours Required	16
Learning Objectives	Art & Architecture of Delhi Sultans
Previous Knowledge to be reminded	Iron Pillar
Topic Synopsis	

The effective administration system under the Delhi Sultans made a great impact on the Indian Provincial Kingdoms of later.

Central Administration :-

Nazib :- was the most influential post and

virtually enjoyed all the powers of the Sultan.

Diwan-i-wazar :- An Auditor general of Delhi Sultan.

Diwan-i-Ariz :- He was a military department -

He recruit military, and trained them

Diwan-i-his dal :- organized constructions of madrasas, and tombs religious tomb.

Thrust areas	Economy of Delhi Sultans
Skill to be learnt by Student	Hamkulis
Examples/Illustrations	Arts
Additional Inputs	

Teaching Models used	
Teaching Aids used	
References cited	None material
Student Activity planned after the teaching	Notes preparation
Activity planned outside classes	
Any other	

Barise: He is the head of judicial system.

Provincial Government: state divided into

Jafar - shirs, Parganas - Sabk stage was Village.

Economy: The farmers paid $\frac{1}{3}$ of the Agriculture produce as the Land Revenue

- silk and cotton textiles industries developed

Coinage: Tankas, Jitalas di nars were coined

Art and Architecture:

Qutub minar: - by Qutub-ud-din Aibak constructed,

Khilji - Alai Darwaza

Dargah of Hazrat Nizam-uddin Aulla

Lodi - Lodi Gardens

Rozi Masjid in New Delhi

Tomb of Sikandar Lodi


Principal


Incharge


Lecturer



Online Quiz in connection with
Quit India Day

43

08-08-2025

online Quiz in connection with
Name of the Programme : Quit India Day
Date : 08 and 09th August 2025.

Objective of the Programme : To Remind citizens of their responsibility to protect democracy and to honor the sacrifices made for freedom of India.

Description of the Programme :-

The Department of History observed the Quit India Day on 8th Aug 2025 at Skill Hub Room. On this occasion our HOD Madam Smt. M. Pushpanil gave conducting an Online Quiz through Google Forms to BA First & Second year students. nearly 18 members were participated in this online Quiz Competition.

The main aim of the Online Quiz Programme to simplify tasks, reduce paperworks and improve technology in student's comm.

Government Degree College, Kovvur

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)
East Godavari District, Andhra Pradesh - 534350

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS



ONLINE QUIZ USING QUIZIZZ

A.Y 2025-2026

Government Degree College, Kovvur

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)

East Godavari District, Andhra Pradesh - 534350

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS ONLINE QUIZ

The following are the details of the students who had participated in the online quiz on 03-11-2025 and their scores

fundamentals of computers • Completed

[Live Dashboard](#)

[Assign homework](#)

Correct Incorrect Unattempted

Name	Accuracy ↑	Points	Score	Actions
Rajanala bhavya ✓ 12 ✗ 3	80%	12/15	10990	Evaluate
Dalai prasanna ✓ 10 ✗ 4 1	67%	10/15	7820	Evaluate
Koyya.sharmila ✓ 10 ✗ 5	67%	10/15	8650	Evaluate
Aarugolanu Satya sri ✓ 9 ✗ 5 1	60%	9/15	7260	Evaluate
Kamisetty satya durga ✓ 8 ✗ 7	53%	8/15	6800	Evaluate
Mosa bhavari ✓ 8 ✗ 7	53%	8/15	6770	Evaluate
Durga prasad ✓ 6 ✗ 9	40%	6/15	4550	Evaluate

fundamentals of computers • Completed

[Live Dashboard](#)

[Assign homework](#)

Sai ✓ 6 ✗ 7 2	40%	6/15	5180	Evaluate
Kanakmani Ljyothirmai ✓ 6 ✗ 9	40%	6/15	4400	Evaluate
Karthik Kumar (Karthik Kumar) ✓ 5 ✗ 8 2	33%	5/15	3570	Evaluate
Mahesh ✓ 5 ✗ 9 1	33%	5/15	3990	Evaluate
Cheera Javanya ✓ 4 ✗ 11	27%	4/15	3430	Evaluate
Perilalu sudheer ✓ 4 ✗ 11	27%	4/15	3030	Evaluate
Rama Lakshmi (Kunduru manuja) ✗ 9 6	0%	0/15	0	Evaluate
Prathipatai kamala phani bindu ✗ 3 12	0%	0/15	0	Evaluate









NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)



Skill India

कौशल भारत - कुशल भारत

This certificate is awarded to
KOLLI JANARDHANA RAO
for successfully completing the course



Introduction to Abstract Group Theory

with a consolidated score of **56** %

Online Assignments	18.75/25	Proctored Exam	37.5/75
--------------------	----------	----------------	---------

Total number of candidates certified in this course: **99**

Prof. Andrew Thangaraj

Chair

Centre for Outreach and Digital Education, IITM

Jul-Sep 2025

(8 week course)

Prof. Vignesh Muthuvijayan

NPTEL Coordinator

IIT Madras



Indian Institute of Technology Madras



Scanned with OKEN Scanner



Essay writing Competition

53

on

Sardar Vallabhbhai Patel

("Iron Man of India")

31-10-25

Name of the Activity : Essay Writing Competition.

Date : 31-10-2025.

Resource Person : Smt. M. Pushpanjali Oahu HOD in History

Objective of the Programme: To test the knowledge of Students about Greatness of Sardar Vallabhbhai Patel

No of Participants : 07. Students in BA Group.

Context of the Programme: In Connection with National Unity Day 2025

The Department of History conducted Essay writing Programme on 31-10-2025 in Jt B.A Class Room at 11:30 AM. in class Room Level. and celebrated Unity day on 31-10-25 in Class Room Level. Unity pledge oath taken by the Lecturers and Students in the Jt BA Class Room.

Signature of the Lecturer

Signature of the Principal



Signature of the Lecturer

Dr. S. S. Srinivasan

Signature of the Students:-

1) J. Venkatesh B. A

2)

3)

4) K. Pavani B. A

5)

6)

7)

8)

9)

10)

11)

12)

13)

14)

15)

Group Discussion

on
Indian Constitution A Living
or a Rigid
in connection with - 76th National

Name of the Activity - Group Discussion

Constitution A Living or
Rigid Frame work."

Date :

26-11-2025.

Number of Participants : 15 students in 1st

Lecturers Involved :

Smt. M. Pushpanjali HOD

E. M. B. Sarjanya Clf in 1st

Description of the Program: on 26th Nov 2025

Group Discussion on Indian Constitution A Living Document or a Rigid Frame work for IBA & II SEM Students was conducted in IBA Class Room. Smt. M. Pushpanjali Sarjanya also participated in this Program

Objectives of the Program : It is a structured conversation involving a group of individuals. Usually between 6 to 15 participants, the primary goal of a group discussion is to assess a candidate's ability to communicate, present their ideas effectively.

Two groups are formed, each group lead by a

Signature of the Incharge

Signature of the Principal

S.No	Date	Name	Topic	Sign
1	11-12-25	K. Rama Swathi	Parallel planes	KR
2	18-12-25	A. Bindu	S.O between lines	KR
3	6-1-26	A. Kishore	Coplanarity of lines	KR
4	19-1-26	P. Vikram	Plane section of circle	KR
5	09/12/25	A. Bindu	order of D.E	AB
6	17/12/25	P. Vikram	Complex touch	P
7	08/01/26	K. Rama Swathi	Ground sketch	KR
8	19/01/26	A. Kishore	Variable Plane	P





MUTUAL
FUNDS
Sathi Hai



GOVERNMENT DEGREE COLLEGE

KOVVUR - 534350, EAST GODAVARI DISTRICT, ANDHRA PRADESH
(Affiliated to ADIKAVI NANNAYA UNIVERSITY, RAJAHMUNDRY)

DEPARTMENT OF COMMERCE

Organises a National Webinar
In Collaboration With

ASSOCIATION OF MUTUAL FUNDS IN INDIA (AMFI) on
FINANCIAL EDUCATION A LIFE SKILL UNDER NEP 2020



20TH JANUARY 2026, 03:00 PM

PATRON



Prof. J. Suneetha
Principal

KEYNOTE SPEAKER



Mr. Veera Brahma Rao
Sr. Consultant - AMFI
(Former General Manager - S)



**QR CODE
FOR
REGISTRATION**

Mutual Fund Investments are subject to market risk.



IAPRO_ON_Tue ... 02:11

Brahma Rao



Brahma Rao



ANFC

Investor Awareness Program

Click to unmute yourself.

Control icons: Mute, Hand, Smiley, Video Off, Speaker, Unmute, Screen Share

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(Affiliated to ADIKAVI NANNAYA UNIVERSITY, RAJAHMUNDRY)

DEPARTMENT OF COMMERCE

In Joint Collaboration With

ASSOCIATION OF MUTUAL FUNDS IN INDIA (AMFI)

CERTIFICATE OF PARTICIPATION

This certificate is proudly presented to

has attended the National Webinar on "FINANCIAL EDUCATION A LIFE SKILL UNDER NEP 2020" Organised in joint collaboration of Department of Commerce, Government Degree College, Kovvur, East Godavari, Andhra Pradesh and Association of Mutual Funds in India (AMFI) on 20th January, 2026.



Prof. J. Suneetha
Principal



Mr. Veera Brahma Rao
Sr. Consultant - AMFI



**BLACKBUCK
EDUCATION**



SKVVT
SRI KANNAIAH VETERINARY AND ANIMAL SCIENCES UNIVERSITY
RAJAMAHENDRAVARAM
ESTD. 1973; AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY
Accredited by NAAC at Grade 'B' & ISO Certified
RAJAMAHENDRAVARAM, EAST GODAVARI DISTRICT AP



QUANTEC-2026
(24th - 28th February 2026)

CERTIFICATE OF COMPLETION

THIS CERTIFICATE IS PRESENTED TO

Dr. Jayashdharma Rao, Lect. In Mathematics, Govt. Degree College, KVR.

confirming the completion of the PM-USHA Sponsored Five -Day Faculty Development Program cum National Conference titled, Pathbreaking Quantum Computing Technology: Translating Theoretical Research Into cutting edge Applications (QuanteC-2026), organised by Quantum Innovation center (QIC), Departments of Computer Science, Computer Applications, Mathematics,

Physics, Chemistry & Statistics, S.K.V.T. Government Degree College, Rajamahendravaram in collaboration with Rajiv Gandhi University of Knowledge Technologies (IIIT-Nuzvid), Andhra Pradesh and Department of Physics, Adikavi Nannaya University Campus, Tadepalligudem, held between 24th & 28th February 2026, under the aegis of Blackbucks Education Pvt. Ltd.,

The faculty were imparted well structured theoretical knowledge in Principles of Quantum Mechanics combined with Hands-on training in architecture of quantum Computers, Quantum Computing Hardware & Protocols, Qiskit, Writing Quantum Algorithms, Program writing and Execution.

K. Sarada
K. SARADA
Convener

Dr. G. Durga Babu
DR.G. DURGA BABU
Additional Convener, RGUKT



Dr. K. Ephraim Babu
DR.K. EPHRAIM BABU
Co-Convener, AKNU Campus, Tadepalligudem

G. Sarath Babu
G. SARATH BABU
PM-USHA Co-ordinator, Organising Secretary

Dr. B.V. Tirupanyam
DR.B.V. TIRUPANYAM
Chairman, Principal of SKVT GDC, RUV



Sri Dasari Narayana Rao
Government Degree college for women

Palakollu, West Godavari District

(Affiliated to Adikavi Nannaya University, Rajamahendravaram)

CERTIFICATE OF PARTICIPATION
IS PRESENTED TO

Kolli Janardhana Rao

Has been participated in One Day International Webinar on Trends of Graph Theory in Computer Science & Real Life Certainties organised by Department of Mathematics and Computer Science on 1st December, 2025 (Monday) from 11:00 am to 1:00 pm.


Convener

Dr.A.Satyanarayana
HOD of Mathematics



President
Dr.P.Sobha Rani
Principal

COMMISSIONERATE OF COLLEGIATE EDUCATION
GOVERNMENT OF ANDHRA PRADESH
STUDENT EVALUATION REPORT
 Government Degree College, Kovvur, E.G.Dt.
 AY: 2025-2026



TIBA Sem-V - P14(A)
 25B11505(A)

Name of the faculty: Dr. B. SOWJANYA C/1
 Subject: HISTORY
 Semester: V Title of the Paper: Tourism Guidance and Operating skills

S.No.	Student ID	Student Name	Program code	Program Name	Specialization Code	Specialization	Course Code	Course Name	University Register No	Continuous Internal Assessment (CIA)							Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks	
										Mid Exam - 1	Mid Exam - 2	Total (Mid - 1 + Mid - 2)	Assignments	Seminar/GD/Field Trip etc.	Clean & Green & Attendance	Total (I + II + III + IV)							Scale down to 30
										20	20	40	10	5	5	60	30	70	100	P/F	50	P/F	
1	234126279003	Jeeni Arjun Rao							234126279003	20	18	38	3	2	3	46	23		B	P			
2	23412679007	Mannelli Vinay Kumar							234126279007	14	16	30	4	3	4	41	21		B	P			
3	23412679010	Ulem Suresh Reddy							234126279010	20	17	37	4	3	4	48	24		B	P			
4																							
5																							
6																							
7																							
8																							
9																							
10																							

Signature of the Lecturer
B. Sowjanya
 22/11/25

Signature of the I/C
M. Pushpanjali

Signature of the Principal
T. K. S.
PRINCIPAL
 GOVERNMENT DEGREE COLLEGE
 KOVVUR, E.G.Dt.

COMMISSIONERATE OF COLLEGIATE EDUCATION
GOVERNMENT OF ANDHRA PRADESH
STUDENT EVALUATION REPORT
 Government Degree College, Kovvur, E.G.Dt.
 AY: 2025-2026



25BHIS 4A

Name of the faculty: M.Pushpanjali
 Subject: History Major
 Semester: V Title of the paper: Modwen Principales and Techniques of Archaeology

S.No.	Student ID	Student Name	Program code	Program Name	Specialization Code	Specialization	Course Code	Course Name	University Register No	Continuous Internal Assessment (CIA)							Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks	
										Mid Exam - 1	Mid Exam - 2	Total (Mid - 1 + Mid - 2)	Assignments	Seminar/GD/Field Trip etc.	Clean & Green & Attendance	Total (I + II + III + IV)							Scale down to 30
										20	20	40	10	5	5	60	30	70	100	P/F	50	P/F	
2	244126279003	Jeeni Arjun Rao								14	14	28	8	2	2	40	20		D	P			
4	244126279007	Mannelli Vinnay Kumar								10	10	20	4	2	2	28	14		D	P			
5	244126279010	Ulem Suresh Reddy								15	15	30	10	5	5	50	25		C	P			
6																							
7																							
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 KOVVUR, E.G.Dt.



COMMISSIONERATE OF COLLEGIATE EDUCATION
 GOVERNMENT OF ANDHRA PRADESH
 STUDENT EVALUATION REPORT
 Government Degree College, Kovvur, E.G.Dt.
 AY-2025-2026



Signature of the faculty: *J. Ratha Vinola*

Subject: *English*
 Semester: _____
 Title of the paper: *Skill Bridge*

Student ID	Student Name	Program code	Program Name	Specialization Code	Specialization	Course Code	Course Name	University Register No	Continuous Internal Assessment (CIA)										Result	Practical Marks
									Mid Exam - 1	Mid Exam - 2	Total (Mid - 1 + Mid - 2)	Assignments	Seminar/OD/Field Trip etc.,	Clean & Green & Attendance	Total (I + II + III + IV)	Scale down to 30	Sem End Examination (SEE)	Total (CIA + SEE)		
									20	20	40	10	5	5	20	30	20	100		
	M. Lokesh							254128101001	17	18	35	8	4	5	52	26				
	M. Ujjwal							254128101002	18	17	35	8	4	5	52	26				
	A. satya Sri							254128101003	19	19	38	9	4	5	56	28				
	A. Karthik Kumar							254128101004	19	19	38	8	3	5	50	27				
	Ch. bhavya							254128101005	19	19	38	9	4	5	56	28				
	D. lalshriprasad							254128101006	8	8	16	8	4	4	32	16				
	K. Satya Durga							254128101007	19	19	38	8	3	5	50	27				
	K. V. N. Bharathi							254128101008	18	18	26	9	4	5	54	27				
	K. Subhalini							254128101009	08	08	16	4	4	4	28	14				
	K. Vinutha							254128101010	10	10	20	8	2	4	28	14				
	K. Naveen							254128101011	08	10	18	5	2	3	28	14				
	K. Sharmika							254128101012	19	19	38	9	4	5	56	28				
	K. Tanuja							254128101013	19	19	38	9	4	5	56	28				
	H. Bharani							254128101014	08	08	16	6	4	4	30	15				
	M. Saurabh							254128101015	08	08	16	4	4	4	28	14				
	P. K. Phani Birdu							254128101016	19	19	38	9	4	5	56	28				

Signature of the Lecturer: *J. Ratha Vinola*

Signature of the Dept. I/C

Signature of the Principal: *[Signature]*

2025-2026
Sem I, III & V
Result Analysis

Group Subject wise
(History)

Sem-I	Appeared	Pass	Pass Percentage	Over All Pass%
Majd-I	11			
Majd-II	11			
Sem-III				
Paper-5	11			
Paper-6	11			
Paper-7	11			
Paper-8	11			
Sem-V				
Paper-12	03	03	100%	} 03/03 - 100%
Paper-13	03	03	100%	
Paper-14(a)	03	03	100%	
Paper-15(a)	03	03	100%	

Lecturer wise Result Analysis:-

1) Smt. M. Pushpawajidi
Lecturer Incharge

Sem-I - Majd-II Early India Enlightenment & State Formation -

Sem-III - P5 - Early medieval history of India -
P6 - medieval Indian Society -

Sem-V - P12 Tourism & Hospitality Services - 03/03 - 100%
P-15(a) Modern Principles & Techniques of
Archaeology - 03/03 - 100%

2) Dr. B. Sanjaya Ch in History

Sem-I Majd-I - Introduction to Indian History -

Sem-III - P7 History of modern India -
P-8 History of modern world -

Sem-V P-13 Journalism & Editing Techniques - 03/03 - 100%
P-14 (a) Tourism Guidelines
Operating Skills - 03/03 - 100%

M. Pushpawajidi
Signature of the Incharge

2025-2026
Sem-I, III & V
Class wise Result


73

		APP	PASS	PASS %
English	-	11		
Telugu	-	11		
SBA - AI	-	11		
Majal-I	-	11		
Majal-II	-	11		

		APP	PASS	PASS %
SBA - Health and Hygiene - MDC	-	11		
ICT - Information & Communication Technology	-	11		
History P5 - Early medieval India.	-	11		
History P6 - Medieval Indian Society	-	11		
History P7 - History of Modern India	-	11		
History P8 - History of Modern world	-	11		
Economics - Macro Economics.	-	11		

		APP	PASS	PASS %
SBA - 1. Environmental Education		03	02	66.6
2. Tourism & Hospitality Services		03	03	100%
3. Journalism & Editing Techniques		03	03	100%
4. Tourism Guidance and Operating Skills		03	03	100%
5. Modern Principles & Techniques of Archaeology		03	03	100%
6. Entrepreneurship and MSMEs		03	02	66.6
7. Insurance Services.		03	03	100%

M. Pushpanjali
Signature of the Incharge


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SIVUPETA, E.G.D.L.
Signature of the Principal



GOVERNMENT DEGREE COLLEGE

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KOVVUR, East Godavari District - 534350.

www.gdckovvur.ac.in

www.gdckovvur@gmail.com



STUDENT PROGRESS REPORT

STUDENT PROFILE



Name : JALAPARTHI VENKATESH
Gender : MALE
OAMDC No. : 202400023006
University Regd. ID : 244126279002
Year of Study : 2024-2025
Programme : BA-HONOURS HISTORY
email id : Venkateshjalapthi@gmail.com
Mother's Name : Achyutha
Father's Name : Srinu
Contact Details : 9381300857 (Student)
9381860358 (Mother's)
Blood Group : B Positive.

I SEMESTER

Subject	Mid Exams	Assignment	Seminar / Quiz / GD / Field trip	Clean and Green & Attendance	Total Internal Marks	Internal Scale down	External Marks	Total Marks	P/F
	(30 M)	(10 M)	(5 M)	(5 M)	(60 M)	(30 M)	(70 M)	(100 M)	
English	22	08	05	05	40	20	A		
Telugu	19	10	05	05	39	20	A		
P.B.S.	-	-	-	-	-	-	D		
E.P.	-	-	-	-	-	-	D		
Analytical Skills	-	-	-	-	-	-	A		
Final marks of Social Science	21	03	04	04	32	16	B+		
Perspectives of Indian Society	21	08	05	02	36	18	A+		

Signature

1. Proctor : *B. Srinu*

2. Parent



GOVERNMENT DEGREE COLLEGE

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KOVUR, East Godavari District - 534350.

www.gdckovur.ac.in

www.gdckovur@gmail.com



STUDENT PROGRESS REPORT

STUDENT PROFILE



Name : Sunkala Nehama Riya
 Gender : Female
 OAMDC No. : 2284994
 University Regd. ID :
 Year of Study : 2025-2026
 Programme : BA Honors in History
 email id : Vunkala.S@gmail.com
 Mother's Name : Venkatarameswari.
 Father's Name : Nutsa Sany
 Contact Details : 8919181292 (Andhra land).
 Blood Group :

I SEMESTER

Subject	Mid Exams	Assignment	Seminar / Quiz /GD/ Field trip	Clean and Green & Atten-dance	Total Internal Marks	Internal Scale down	External Marks	Total Marks	P/F
	(35 M)	(5 M)	(5 M)	(5 M)	(50 M)	(25 M)	(75 M)	(100 M)	
Eng - Bridge I 19% split									
tel - English History									
AI - Introduction to AI Role of Immigrant to Indian History									
Major-II Early India Employment & state formation									

GOVERNMENT DEGREE COLLEGE KOVVUR

DEPARTMENT OF HISTORY

BA HISTORY - MAJOR – Course Outcomes (COs)

Course Outcomes

After completing UG History, students will be able to:

1. Understand historical concepts & scope

Gain knowledge of ancient, medieval, and modern history.

2. Develop critical thinking

Analyze historical events, causes, and consequences logically.

3. Interpret sources

Use archaeological, literary, and archival sources to study history.

4. Understand socio-economic & cultural aspects

5. Examine political, social, economic, and cultural developments.

6. Improve communication skills

Present historical arguments in written and oral form.

Student signatures

S. Vinod Kumar, IInd B.A History

J. Laksh Ist B.A History

M. Pushpajali
Lec - Incharge Dept of History

P. S. Srinivasulu
Cf in History

JKW

History Course wise Out Comes

Paper-I OUT COMES

UNIT - I	Student can Understand the importance of historical sources and observe the way of expansion of early civilizations
UNIT- II	Awareness on Vedic Culture, and he can compared various religious Doctrines of this time
UNIT - III	Knowledge of the Central Administration system of the Mauryas
UNIT - IV	Observation of foreign invasions in the post-Mauryan period and its impact on Indian culture
UNIT -V	Skill of Analyse on scientific development during Gupta period

Paper II Out Comes

UNIT -I	Knowledge of the Administrative and Military Reforms of Delhi Sultans
UNIT- II	Comparative study of Indo -Islamic Culture.
UNIT - III	Student can used skill of Application method on the influence of Indo - Islamic culture on art and architecture.
UNIT - IV	Analysis the Administrative reforms under Mughals
UNIT -V	Student can Critically observed the Village self-sufficient Economy, political & Administrative Structure of Medieval period and present period.

Student Signatures

J. Venkatesh (i, B.A History)

U. Nikhil (i, B.A History)

GOVERNMENT DEGREE COLLEGE KOVVUR

DEPARTMENT OF HISTORY

UG (B.A.) History Major, Economics Minor – Programme Outcomes (POs)

Programme Outcomes (POs) – B.A. (History Major + Economics Minor)

After completing the programme, students will be able to:

PO1 – Knowledge of Disciplines

Understand key concepts of History and Economics across different periods and systems.

PO2 – Critical Thinking

Analyse historical events and economic issues logically and comparatively.

PO3 – Research Skills

Collect, interpret, and evaluate data from historical sources and economic statistics.

PO4 – Problem Solving

Apply historical and economic knowledge to contemporary social and economic problems.

PO5 – Communication Skills

Present ideas clearly in written, oral, and digital forms.

PO6 – Social Awareness

Understand cultural diversity, heritage, and socio-economic issues in society.

PO7 – Ethical Responsibility

Develop values like integrity, tolerance, and respect for diversity.

PO8 – Employability Skills

Gain skills useful in careers like teaching, civil services, research, and public policy.

Student Signature

M. Vinod Kumar 1st yr (BA) History

P. Manmatha Dasanna. 1st yr BA History

M. Pushpajali
Lec - Incharge Dept of History

A. S. Srinivasulu Reddy
Lec in History



GOVERNMENT DEGREE COLLEGE KOVVUR

DEPARTMENT OF HISTORY

Specific Programme Outcomes (SPOs)

(History Major + Economics Minor)

After completing the programme, students will be able to:

SPO1 – Historical Knowledge

Acquire knowledge of Ancient, Medieval, and Modern History (India & World).

SPO2 – Source Interpretation

Analyze historical sources such as inscriptions, texts, and archives.

SPO3 – Critical Understanding

Evaluate causes, consequences, and significance of historical events.

SPO4 – Cultural Awareness

Understand heritage, traditions, and cultural diversity.

SPO5 – Historiography Skills

Interpret different historical perspectives and debates.

Economics-Oriented SPOs

SPO6 – Economic Concepts

Understand micro and macroeconomic theories.

SPO7 – Analytical Skills

Analyze economic problems using data, graphs, and statistics.

SPO8 – Policy Understanding

Evaluate government economic policies and their impact.

SPO9 – Indian Economy

Understand growth, development, and current economic issues in India

SPO10 – Interdisciplinary Approach

Link historical events with economic development

SPO11 – Research Ability

Conduct basic research combining historical and economic methods.

SPO12 – Communication Skills

Present ideas effectively in written and oral forms.

SPO13 – Employ ability Skills

Prepare for careers in teaching, civil services, research, and policy-making. –

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M. Pushpajali
Sec In-charge-Dpt of History

A. S. Srinivasulu Reddy





GOVERNMENT DEGREE COLLEGE

KOVVUR-534 350, EAST GODAVARI DISTRICT



TEACHERS FEEDBACK ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2025 - 26

S.No	CONTENT	POOR-0	AVERAGE-1	GOOD-2	VERY GOOD-4	EXCELLENT-5
1	The allocation of the credits to the course is appropriate				✓	
2	The course content is relevant to course outcomes				✓	
3	The course content matches the needs of all levels of learners				✓	
4	The course structure evoke research aptitude				✓	
5	Syllabus is sufficient to bridge gap between industry standards and academics				✓	
6	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction				✓	
7	The college facilitates ICT based teaching				✓	
8	Sufficient reference material is available for the topics mentioned in the syllabus				✓	
9	Internal Assessment is beneficial and enhances learning levels of students					✓
10	Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits					✓

S. Madar Sahab

Name: S. Madar Sahab

Lecturer in English.





GOVERNMENT DEGREE COLLEGE

KOVVUR-534 350, EAST GODAVARI DISTRICT



TEACHERS FEEDBACK ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2021-2022.

S.No	CONTENT	POOR-0	AVERAGE-1	GOOD-2	VERY GOOD-4	EXCELLENT-5
1	The allocation of the credits to the course is appropriate					✓
2	The course content is relevant to course outcomes				✓	
3	The course content matches the needs of all levels of learners				✓	
4	The course structure evoke research aptitude			✓		
5	Syllabus is sufficient to bridge gap between industry standards and academics			✓		
6	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction				✓	
7	The college facilitates ICT based teaching				✓	
8	Sufficient reference material is available for the topics mentioned in the syllabus					✓
9	Internal Assessment is beneficial and enhances learning levels of students				✓	
10	Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits					✓

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GOVERNMENT DEGREE COLLEGE

KOVVUR-534 350, EAST GODAVARI DISTRICT



TEACHERS FEEDBACK ON CURRICULAR ASPECTS

ACADEMIC YEAR: 2025-2026

S.No	CONTENT	POOR-0	AVERAGE-1	GOOD-2	VERY GOOD-4	EXCELLENT-5
1	The allocation of the credits to the course is appropriate				✓	
2	The course content is relevant to course outcomes					✓
3	The course content matches the needs of all levels of learners					✓
4	The course structure evoke research aptitude				✓	
5	Syllabus is sufficient to bridge gap between industry standards and academics				✓	
6	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction					✓
7	The college facilitates ICT based teaching					✓
8	Sufficient reference material is available for the topics mentioned in the syllabus					✓
9	Internal Assessment is beneficial and enhances learning levels of students					✓
10	Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits					✓

M. Pushpanjali
Lec in History

